

# Improving NLP systems with Questions Under Discussion

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# Overview

- Linguistic motivation for Questions Under Discussion (QUDs)
- Bringing QUDs into NLP systems
- QUDs for image captioning
- Looking ahead

# Linguistic motivation for QUDs

## Groenendijk & Stokhof (and Wittgenstein)

**Wittgenstein** We might very well write every assertion in the form of a question followed by an affirmative expression; for instance 'Is it raining? Yes!' Would that mean that behind every claim lies a question?

**Groenendijk & Stokhof** Ja!

Did Bart pass?



Bart passed.

Who passed?



BART<sub>F</sub> passed.

What did Bart do?



Bart PASSED<sub>F</sub>.

Who wore what?



The ROCKSTARS<sub>F</sub> wore LEATHER<sub>F</sub>.

Wittgenstein 1953; Groenendijk and Stokhof 1984

## Questions/Issues: What are they?

Discourse is structured by evolving abstract, implicit, issues about which the participants have only partial knowledge.

1. Questions present alternatives.
2. Questions are not necessarily linguistic objects, though some natural language sentences might identify some of them.
3. Questions can be partially ordered by some notion of resolution.

# Conceptions of QUDs

## Questions under Discussion (QUDs)

McCarthy 1980; Groenendijk and Stokhof 1984; Rooth 1985; Lewis 1988; Ginzburg 1996a; Roberts 1996; Büring 1999

## Decision problems

Lewis 1969; Clark 1996; Merin 1997; Blutner 1998; Parikh 2001; Beaver 2002; van Rooy 2003; Benz et al. 2005; Franke 2009

## Task-orientation

Perrault and Allen 1980; Allen 1991; Hobbs et al. 1993; Allen et al. 2007; Stone et al. 2007

# Pragmatically required over-answering

**Context:** Homer calls a hotel.

Homer: Is Lisa Simpson in Room 10?

Clerk A: She's in room 20.

Clerk B: #No.

Roberts 1996; Ginzburg 1996a; Champollion 2008

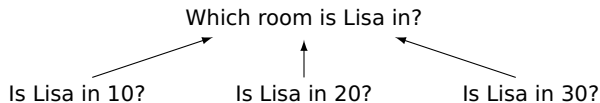
# Pragmatically required over-answering

**Context:** Homer calls a hotel.

Homer: Is Lisa Simpson in Room 10?

Clerk A: She's in room 20.

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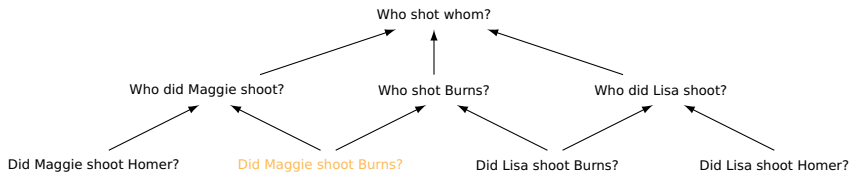
Roberts 1996; Ginzburg 1996a; Champollion 2008



# Anaphora

Homer: Did Maggie shoot Burns?

Wiggum: She did.

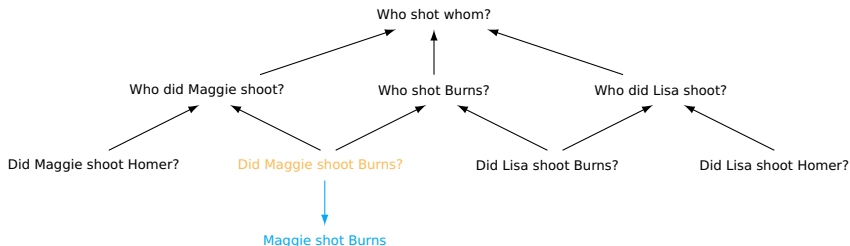


Clark and Parikh 2007; Schoubye 2009

# Anaphora

Homer: Did Maggie shoot Burns?

Wiggum: She did. **Maggie shot Burns**

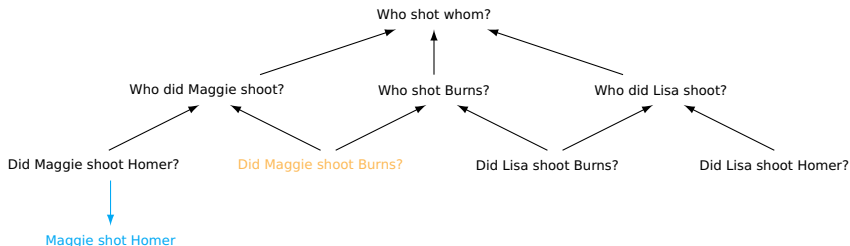


Clark and Parikh 2007; Schoubye 2009

# Anaphora

Homer: Did Maggie shoot Burns?

Wiggum: She did. **Maggie shot Homer**

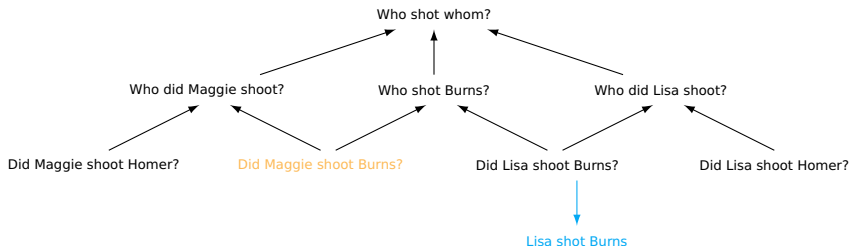


Clark and Parikh 2007; Schoubye 2009

# Anaphora

Homer: Did Maggie shoot Burns?

Wiggum: She did. **Lisa shot Burns**



Clark and Parikh 2007; Schoubye 2009

# Domain restriction

- Are there typos in my slides?
- Are there bookstores downtown?
- Are there cookies in the cupboard?
- ...

*I didn't see any.*

Roberts 1996; Ginzburg 1996a; Malamud 2006

# Granularity

*Where are you from?*

- *Connecticut.* (Issue: birthplaces)
- *The U.S.* (Issue: nationalities)
- *Stanford.* (Issue: affiliations)
- *Planet earth.* (Issue: intergalactic meetings)

Groenendijk and Stokhof 1984; Ginzburg 1996b

# Mention-some/mention-all

*Who has a lighter?*

## Mention-all

- **Context:** Speaker needs to ensure that no one in the group is going to get stopped by airport security.
- **Resolvedness condition:** List of everyone who has a lighter.

## Mention-some

- **Context:** Speaker needs to light their cigar.
- **Resolvedness condition:** Just name one (friendly, willing, nearby) person with a lighter.

Beck and Rullmann 1999; Schulz and van Rooij  
2006; Benz 2005

# Structured domain restriction

*What cards do you have?*

## Wide domain

- **Context:** Speaker dealt the cards and noticed that some were missing.
- **Resolvedness condition:** List everything you're holding.

## Narrowed, structured domain

- **Context:** Speaker folds and wants to know why they lost.
- **Resolvedness condition:** Just name the good cards.

Beck and Rullmann 1999; Schulz and van Rooij  
2006; Benz 2005



# Identity and issue resolution

*Who is Cassius Clay?*

1. Muhammed Ali.
2. The person over there [pointing].
3. The greatest heavyweight boxer in history.

Aloni 2000; van Rooy 2003; Aloni and Port 2015

# Others

- **Intonational meaning**: Rooth 1985; Büring 1999; Büring 2003; Roberts 1996
- **Discourse particles**: Roberts 2006; Beaver and Clark 2008; Kratzer and Matthewson 2009; Davis 2011; Rojas-Esponda 2015
- **Presuppositions**: Stone et al. 2007; Malamud 2006; Schoubye 2009; Tonhauser et al. 2013
- **Connectives**: Merin 1997; Toosarvandani 2010
- **Negation and negative polarity**: Fauconnier 1975; Anscombe and Ducrot 1983; Israel 2001, 2004; Potts 2011
- **Ellipsis resolution**: AnderBois 2010; Barros 2014; Weir 2014; Kotek and Barros 2018

# Summary

- Good evidence that QUDs (broadly construed) are a factor in resolving context dependence.
- Growing body of quantitative and corpus exploration of the idea within linguistics and cognitive psychology: Cooper and Larsson 2001; DeVault 2008; DeVault and Stone 2007; Ginzburg and Fernández 2010; Goodman and Lassiter 2015; Kao et al. 2014; Hawkins and Goodman 2020
- This is helping us better understand where and how QUDs come into play, and how speakers represent discourses, issues, and lexical and constructional meanings.

# Bringing QUDs into NLP systems

# Application areas

# Application areas

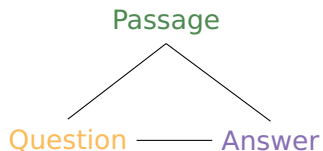
- Core language understanding

# Application areas

- Core language understanding
- Dialogue

# Application areas

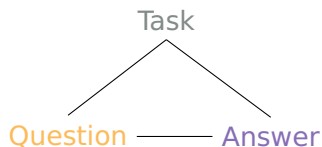
- Core language understanding
- Dialogue
- Question generation





# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering



# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning



# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning

Which celebrities make the most money?



# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning

Which celebrities make the most money?



*Lionel Messi is among the highest paid athletes in the world.*

# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning

## Famous Argentines



*Lionel Messi hails from Rosario.*

# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning

## Famous Argentines



*Lionel Messi is known for his elaborate hairstyles.*

# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning

What's the deal with soccer players' hair?

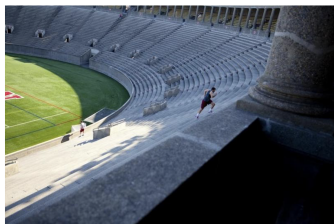


*Lionel Messi is known for his elaborate hairstyles.*

# Application areas

- Core language understanding
- Dialogue
- Question generation
- Task-oriented question answering
- Image captioning
- Image description

## Example of Alt Text with Various Contexts



### Alt-text with no context:

A mostly empty stadium.

### Alt-text on a page about recent turnout for track tryouts:

Harvard Stadium with two lone runners bounding up the steps.

### Alt-text on page about renovation projects:

Harvard Stadium with cracked concrete pillars.

(Kreiss et al. 2021)

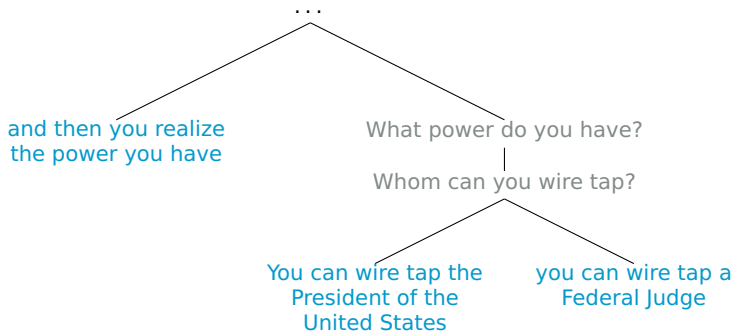


# Approaches

- Supervised learning on QUD annotations
- Symbolic encoding
- Distributed numerical encoding
- **Structured domains**

## QUD annotations

... and then you realize the power you have. You can wire tap the President of the United States, you can wire tap a Federal Judge.



Riester et al. 2018

# Symbolic encoding

```
ISSUE : ?x.price(x)
PLAN: {
  findout(?x.means_of_transport(x)),
  findout(?x.dest_city(x)),
  findout(?x.depart-city(x)),
  findout(?x.depart-month(x)),
  findout(?x.depart-day(x)),
  findout(?x.class(x)),
  consultDB(?x.price(x))
}
```

```
ISSUE : ?need_visa
PLAN: {
  findout(?x.dest_city(x)),
  findout(?x.citizenship(x)),
  consultDB(?need_visa),
}
```

S> How do you want to travel?

```
getLatestMove
integrateSysAsk
{ push(/SHARED/QUD, ?A.how(A))
```

$$\left[ \begin{array}{l} \text{PRIVATE} \\ \text{SHARED} \end{array} = \left[ \begin{array}{l} \text{AGENDA} = \langle \rangle \\ \text{PLAN} = \left\langle \begin{array}{l} \text{findout}(?A.\text{dest\_city}(A)) \\ \text{findout}(?B.\text{dept\_city}(B)) \\ \text{findout}(?C.\text{month}(C)) \\ \text{findout}(?D.\text{dept\_day}(D)) \\ \text{findout}(?E.\text{class}(E)) \\ \text{consultDB}(?F.\text{price}(F)) \end{array} \right\rangle \\ \text{BEL} = \{ \} \\ \text{COM} = \{ \} \\ \text{QUD} = \left\langle \begin{array}{l} ?G.\text{how}(G) \\ ?H.\text{price}(H) \end{array} \right\rangle \\ \text{LU} = \left[ \begin{array}{l} \text{SPEAKER} = \text{sys} \\ \text{MOVES} = \{ \text{ask}(?G.\text{how}(G)) \} \end{array} \right] \end{array} \right]$$

# Distributed encoding

## GPT-3: “Professor” context

**Sandy is Jesse’s professor. Sandy says, “Have you done the assignment?” Jesse replies, “No, I haven’t.”** Sandy then says, “Can I see your grade? You’re failing.” Jesse is upset, but Sandy says, “Don’t worry. I’ll help you.” Jesse replies, “Thanks, but I can do it myself.” Sandy says, “You can’t do it yourself.” Jesse replies, “I can.”

## GPT-3: “Classmate” context

**Sandy is Jesse’s classmate. Sandy says, “Have you done the assignment?” Jesse replies, “Yes, I have done it.”** Jesse is not a teacher, but he is an adult. Sandy is not an adult, but she is also not a child. Jesse and Sandy are third grade students.

## Quick experiment

FWIW – In 16/20 cases, I was able to correctly guess the prompt from the continuation.

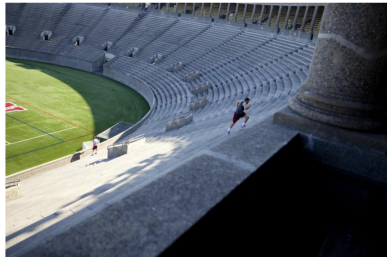
# QUDs for image captioning

# Issue-sensitive image captioning



*Lionel Messi is known for his elaborate hairstyles.*

## Example of Alt Text with Various Contexts



**Alt-text with no context:**

A mostly empty stadium.

**Alt-text on a page about recent turnout for track tryouts:**

Harvard Stadium with two lone runners bounding up the steps.

**Alt-text on page about renovation projects:**

Harvard Stadium with cracked concrete pillars.

# Pragmatic Issue-Sensitive Image Captioning

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# Goals and approach

## Goals

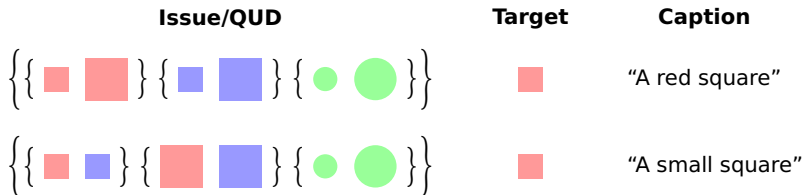
1. QUD-sensitive image/text pairs
2. No special annotation
3. No new datasets
4. No new model training

## Approach

- Rational Speech Acts model (RSA) with QUDs (Goodman and Lassiter 2015; Kao et al. 2014; Hawkins and Goodman 2020)
- Neural RSA (Andreas and Klein 2016; Fried et al. 2018; Monroe et al. 2017, 2018)



## Desired behavior



Texts should describe the *cell* containing the target.

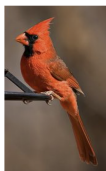
# Some more issues

## Some more issues

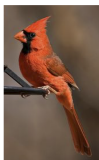


## Some more issues

What color crown?

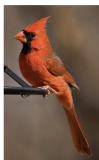


## Some more issues



# Some more issues

What color body?



# Some more issues



# Some more issues

What position?





# Some more issues



# Some more issues

Gray pants?



# Rational Speech Acts model

# Rational Speech Acts model

Base speaker

$S_0(msg | img)$  as given by a pretrained image2text model

# Rational Speech Acts model

## Pragmatic listener

$$L_1(img | msg) = \frac{S_0(msg | img)P(img)}{\sum_{img' \in \mathbf{Images}} S_0(msg | img')P(img')}$$

## Base speaker

$S_0(msg | img)$  as given by a pretrained image2text model

# Rational Speech Acts model

## Issue-sensitive pragmatic speaker

$$S_1^{\mathbf{C}}(msg | img, \mathbf{C}) \propto$$

$$\exp\left(\alpha \log\left(\sum_{img' \in \mathbf{Images}} \delta_{[\mathbf{C}(img)=\mathbf{C}(img')]} L_1(img' | msg)\right) + \log S_0(msg | img)\right)$$

## Pragmatic listener

$$L_1(img | msg) = \frac{S_0(msg | img)P(img)}{\sum_{img' \in \mathbf{Images}} S_0(msg | img')P(img')}$$

## Base speaker

$S_0(msg | img)$  as given by a pretrained image2text model

# Rational Speech Acts model

## Issue-sensitive pragmatic speaker

$$S_1^{\mathbf{C}}(msg | img, \mathbf{C}) =$$

$L_1(img | msg)$  at the level of details given by  $\mathbf{C}$

– message costs





## Pragmatic listener

$$L_1(img | msg) = \text{base speaker} \times \text{prior on images}$$

## Base speaker

$S_0(msg | img)$  as given by a pretrained image2text model

# Example calculation

	small	red	circle	green
	1	1	0	0
	0	1	1	0
	1	0	1	1
	0	0	0	1





- $S_1^C$

- $L_1$

- $S_0$



# Example calculation





$S_0$	small	red	circle	green
	0.50	0.50	0.00	0.00
	0.00	0.50	0.50	0.00
	0.33	0.00	0.33	0.33
	0.00	0.00	0.00	1.00

- $S_1^C$

- $L_1$





- $S_0$

# Example calculation

$L_1$				
small	0.60	0.00	0.40	0.00
red	0.50	0.50	0.00	0.00
circle	0.00	0.60	0.40	0.00
green	0.00	0.00	0.25	0.75





- $S_1^C$
- $L_1$
- $S_0$

# Example calculation

$S_1$	small	red	circle	green
	0.55	0.45	0.00	0.00
	0.00	0.45	0.55	0.00
	0.38	0.00	0.38	0.24
	0.00	0.00	0.00	1.00

- $S_1^C$
- $L_1$
- $S_0$

# Example calculation

$S_1^C$	small	red	circle	green
	0.27	0.45	0.27	0.00
	0.27	0.45	0.27	0.00
	0.22	0.00	0.22	0.56
	0.22	0.00	0.22	0.56

- $S_1^C$
- $L_1$
- $S_0$

$$\left\{ \left\{ \left[ \text{red square}, \text{red circle} \right], \left[ \text{green circle}, \text{green square} \right] \right\} \right\}$$

# CalTech-UCSD Bird Dataset (CUB)

11,788 images for 200 species of North American birds, each annotated with 312 attributes using a system devised by ornithologists.



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## Attribute Annotation

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Has\_Bill\_Shape::All-purpose

Has\_Wing\_Color::Brown

Has\_Wing\_Color::Rufous

Has\_Back\_Color::Brown




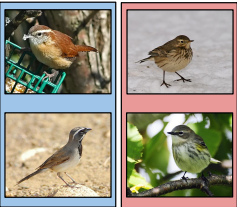

Has\_Head\_Pattern::Eyebrow

Has\_Size::Small

---

Welinder et al. 2010

# Some CUB system outputs

Issues	Target	Caption
What is the <b>color</b> of the bird?		
	a small <b>brown</b> bird with a tan chest and a tan beak	
What is the <b>head pattern</b> of the bird?		
	this bird has a brown crown a <b>white</b> eyebrow and a rounded belly	

Pretrained model from Hendricks et al. 2016

# Human evaluation

4

Question: **What is the beak shape?**

Caption: **this is a white bird with black feet and a pointy downward beak**

Select the answer conveyed by the caption, or indicate that the caption doesn't provide an answer:

- curved\_(up\_or\_down)**
- dagger**
- hooked**
- needle**
- hooked\_seabird**
- spatulate**
- all-purpose**
- cone**
- specialized**
- The caption answers the question, but not with one of the above options**
- The caption does not contain an answer to the question**

# Human evaluation

Caption Source	Percentage	Size
$S_0$	20.9	273
$S_1$	24.5	273
$S_1^C$	42.1	273
$S_1^{C+H}$	<b>44.0</b>	273
Human	33.3	273



# MS COCO and VQA 2.0

## Inducing partitions







- VQA 2.0 contains triples (image, question, answer)
- Given question, find all associated images, and partition based on answer.

## Moving to a trained VQA system

Given a question and a set of images, use the system to create a partition.

Lin et al. 2014; Goyal et al. 2017

# Some MS COCO system outputs

Target	Issues	Partitions	Issue-sensitive Caption	Base Caption
	What color is the sky?	 	a <b>black and white</b> photo of an airplane in the sky	an airplane taking off from an airport runway
	How many toilets are there?	 	a bathroom with <b>two toilets</b> and a tub	a bathroom with a tub and a toilet and a window

# Summary

## Goals

1. QUD-sensitive image/text pairs
2. No special annotation
3. No new datasets
4. No new model training

Progress!



## Required ingredients

- Pretrained image-to-text model
- Method for structuring images into *issues* (partitions)

## Looking ahead

1. QUDs are central to many aspects of language use
2. QUDs could benefit a wide range of NLP tasks
3. We can control text generation via simple QUD-like structures on the contexts (images):

$$S_1^C(msg | img, \mathbf{C})$$

4. Can we achieve similar effects using language models?

$$\mathbf{LM}(msg | world, question)$$

Thanks!

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